



# Ipswich Opportunity Area

Showcase 2019

*By schools, for schools*



## Welcome

Welcome to the Ipswich Opportunity Area Showcase event 2019. This is a chance to see some of our fantastic success stories so far. It is also for you to network, share good practice, and take away some tried and tested methods that you can use and adapt, in order to continue to improve the lives of young people in your settings.

As we move into the programme's third year, our vision has never been more relevant. We have 53 education establishments in the Ipswich Opportunity Area (IOA), and all have engaged with our programme. As a result, we are already seeing the fruits of our labours, across all four of our priorities. But this is not the end: many of our projects are ongoing, with schools continuing to implement the strategies they have put in place. Our 13 new Senior School Leads are working hard to embed the excellent progress that has been made so far. We have two new team members who joined us over the summer, Kimberly Feldewerth, the new Programme Coordinator, and Naomi Peirson, our Teaching Experience Coordinator implementing a new Teaching Experience Project that aims to improve recruitment through increasing access to meaningful teaching experience in schools. Tig, our new app for parents is in its early launch phase, seeks to guide parents to support the essential development in children aged 0-5 so that they have the social, emotional and communication skills they need to be school ready. But most importantly, we are working hard to ensure that there is a long-lasting legacy in the IOA. We will use and share what we have learnt, communicating and developing ideas in our local community, in order to continue to meet our vision.

### OUR VISION:

All young people in Ipswich are happy, confident, ambitious and flexible lifelong learners.

We want to ensure all young people can fulfil their potential and access the opportunities available to them regardless of their background.

It is vital that now, as a community and as a network, we work together to secure the future for our young people, continuing to implement what has been learnt throughout this programme. As you watch presentations, visit tables and talk to other professionals, we hope that you will keep in mind the most important question that we now have: how can we replicate these successes in the future?

Thank you for coming.

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## Agenda

- 2.00pm Tea/coffee on arrival
- 2.30pm Welcome – Richard Lister, Chairman Ipswich Opportunity Area
- 2.40pm Keynote address – Sue Baldwin, Regional Schools Commissioner
- 3:00pm Presentations
- 3.00pm Early Years – Bows and Arrows
  - 3.10pm SWERL – Castle Hill
  - 3.20pm Transitions Re-integration – Raedwald Trust
  - 3.30pm Evidence Based Practice Fund – Suffolk One
  - 3.40pm Evidence Based Practice Fund – Halifax
  - 3:50pm Transitions through TAs - Westbourne
  - 4:00pm ICanBeA... – The Mason Trust
  - 4.10pm Gatsby Benchmarks – Copleston High School
  - 4.20pm NEET Prevention – Inspire Suffolk with Ipswich Academy
  - 4:30pm KS3 Collaboration Maths – Northgate High School
- 4.40pm Closing remarks – Richard Lister
- 4.45pm Networking and marketplace – with tea/coffee
- Complete and return evaluation forms; contribute to the “shared thinking” boards
- 6:00pm End

*Please be aware that we are going to be filming and taking pictures today.*



## Presentations

### Early Years – Bows and Arrows

The IOA has made an investment in our Early Years sector of over a quarter of a million pounds. Bows and Arrows are here today to speak about their experiences of the programme, and the impact it has and will make.

### Supporting Wellbeing, Emotional Resilience and Learning (SWERL) – Castle Hill

Castle Hill Primary represent one of 18 schools who are currently going through the SWERL Programme. As part of Cohort One, Castle Hill will provide more information on the programme as a whole, and their implementation plan.

### Transitions Re-integration – Raedwald Trust

Raedwald Trust will be discussing the Transition Reintegration pilot which we are running across the IOA, for students from the IOA. This programme supports students currently in Alternative Provision to transition back to mainstream education, supported by a Transition Reintegration Facilitator.

### Evidence Based Practice Fund (EBPF) – Suffolk One

Suffolk One were an early adopter of the EBPF, with two projects at the Sixth Form. Here they will present a taster of the projects they have trialled and embedded into the college.

### Evidence Based Practice Fund – Halifax Primary School

Halifax Primary also have two EBPF projects running; here they will be speaking about their Breakfast Club, and how it has increased attainment for disadvantaged students.

### Transitions through TAs - Westbourne

Westbourne have been running a pilot, using Teaching Assistants to provide more support to pupils during the KS2 – KS3 transition. You can hear more about this project during their presentation.

### ICanBeA... – The Mason Trust

As a response to the request of young people we have been investing in KS3 careers support, through the established ICanBeA... platform. The Mason Trust will be discussing the pilot and launching new functionality at the Showcase.

### Gatsby Benchmarks – Copleston High School

Copleston recently gained 100% across all the Gatsby Benchmarks – a requirement for secondary and post 16 schools under the Careers Strategy. Their presentation focuses on their approach, and how this has been made possible.

### NEET Prevention – Inspire Suffolk with Ipswich Academy

Delivered by Inspire Suffolk, the Achieve programme has been supporting year 9 and 10 students who were identified as at risk of being not in education, employment or training at post 16. Colleagues from Ipswich Academy are presenting their experience of the programme.

### KS3 Collaboration Maths – Northgate High School

As part of a significant investment by the IOA into KS3 attainment, Northgate are leading on a collaborative mathematics project. This presentation tells us more about the programme, and the impact that working in collaboration can have on pupil attainment.

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## The marketplace: table presentations

Supporting Wellbeing, Emotional Resilience and Learning – Gusford Primary School and Castle Hill Primary School

Evidence Based Practice Fund – Dale Hall Primary, St Helens Primary, Suffolk One

Oracy 21 – The Oaks Primary School

Teaching Schools and Research Schools – Anita Krishna (Halifax Primary School), Eileen Allpress (Ipswich Research School)

Early Years – Bows and Arrows Nursery

Transition – Westbourne Academy

Mentoring – CUREE

ICanBeA... – The Mason Trust

NEET Prevention – Inspire Suffolk and Ipswich Academy

Noise Solution CIC – Damien Ribbans

KS3 Collaboration Mathematics – Northgate High School

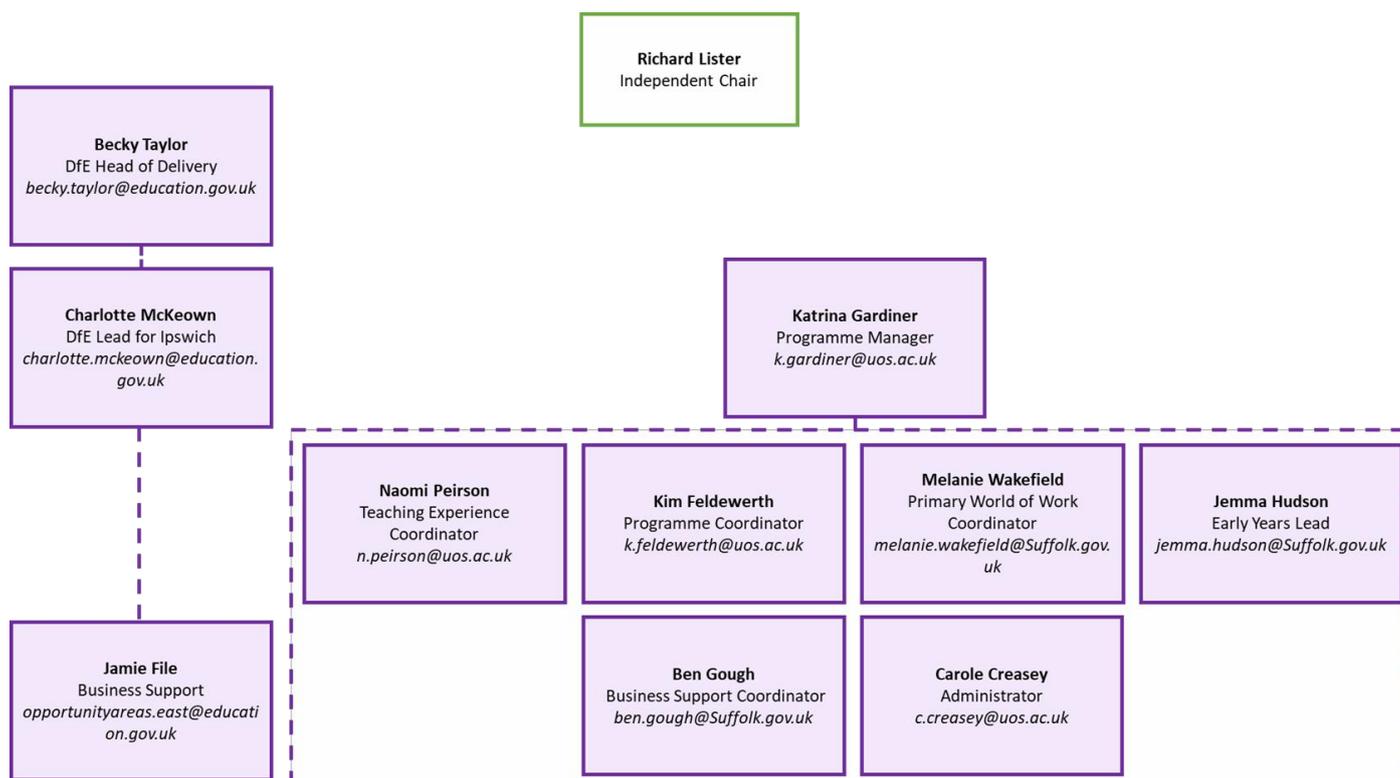
Gatsby Benchmarks – Copleston High School

Whilst visiting the presentation tables, please add your ideas to our “shared thinking” boards:

- What have you learnt through participation in the IOA programme that others could use in order to replicate your success?
- What is the most exciting thing that has come out of the IOA programme?
- What information would you like us to include in our Newsletter?
- Awareness: Is there enough awareness that Ipswich is an Opportunity Area? Does everyone know about it who needs to? If not, who else do we need to reach and why?
- Which topics would you like to discuss in the monthly IOA Network meetings starting after October half term? Do you have a preference of time – breakfast, lunch or twilight?



## Our Team:



## OUR PRIORITIES: Priority One - Skills to Learn

Ensuring all children in Ipswich are prepared for adult life by developing key behaviours such as resilience and self-regulation.

Research shows that our social and emotional development as children affects many of the things we care about in adult life, including physical and mental health, employment and life satisfaction. Supporting children and young people to develop these skills early will ensure that they are able to thrive in school, enabling them to reach their full potential as adult.

### Our targets by 2021:

- The gap between the percentage of disadvantaged pupils and all other pupils who achieve a good level of development at the end of early years foundation stage will halve.
- The gap between the absence rates of pupils from disadvantaged backgrounds and all other pupils will halve.
- At least 50% of 14 to 19 year olds and 25% of 11 to 13 year olds in Ipswich engage in youth social action.
- Parents who have participated in our programme will perceive their children to have more developed social and emotional skills.

### What we have done:

- Supporting Wellbeing and Emotional Resilience and Learning (SWERL) – work with UCL has allowed us to fund two cohorts of 10 schools to develop facilitated whole school approaches to SWERL: a knowledge-exchange programme bringing together research and practitioner expertise to develop a whole school approach to wellbeing and mental health. Today, you can hear a presentation on this, and visit their table to find out more.



- Coaching and Mentoring for Early Years – Leaders were offered 3 sessions with a mental health coach and were supported to think about leadership of their setting. They were eligible to apply for a £3000 grant to improve staff, and the project continues now, and 40 providers have been involved.
- JABADAO – a funded course for pre-school and nursery practitioners. This was a two-day, developmental play accredited training course, which received 100% outstanding feedback from attendees. The course offered a play-based, child-led approach to physical development.
- Parent Literacy – an adult literacy and parental engagement programme, encouraging early years settings and other organisations supporting families to take a more inclusive and active approach to parent engagement, and providing adult literacy support for parents/carers and early years workers to help them become more confident in their own reading.
- Tig: An app for parents – we have developed an app that uses hints and tips to guide parents to support development of children in the areas of speaking, listening, communication and emotional development, helping to increase children’s readiness for school. It is available on Android and Apple now.
- School Parent Communication – we funded trials across IOA schools to develop the use of texts to parents, in order to increase attainment and reduce absence.
- SEND conference – 53 providers were brought together for a day to find out about SEND programmes and some training.
- Elklan Speech, Language and Communication training – all providers had the opportunity to train staff to obtain “Communication Friendly Status”. So far, 15 practitioners have achieved level 3, and we currently have another 38 undertaking this training.
- Champions for Children, in conjunction with the National Literacy Trust and Easy Peasy – providers had the opportunity to send two practitioners and receive training on communication and Social, Emotional and Mental Health (SEMH) needs, and use an audit tool to better understand their settings needs and strengths.

100% of participants on the Coaching and Mentoring for Early Years project felt that the courses were positive experience:

*"It has given me the opportunity to reflect on my current practice and will definitely impact on my work." "A fantastic course that has given me so much confidence" "It's been nice to develop networks and share experiences with other managers"*

All participants on the SEND conference felt it was a positive, useful day.

*"Really helped me to explore resilience further and look at how we can support children" "Excellent day, all teachers should attend this." "Absolutely inspiring day" "I feel I can take away lots of resources an ideas to support children and promote better outcomes"*

## OUR PRIORITIES: Priority Two – A World Class Teaching Destination

Strengthening the teaching profession in Ipswich by providing world-class support and development.

Education providers in Ipswich tell us that they struggle to recruit and retain high-quality education professionals and support staff. Teacher vacancy rates have historically been higher in Ipswich than nationally.

### Our targets by 2021:

- Childcare and education professionals will report a higher level of job satisfaction.
- Full-time teacher vacancy rates in primary and secondary schools will be lower than the national average.
- The proportion of national leaders of education per 1,000 primary and secondary pupils will be at least equal to the national average.



## What we have done:

- The Leadership Programme - designed to support senior education leaders to develop and consolidate the skills they need to run a high performing and effective school. The programme was delivered by the University of Bath and supported by CUREE for supplementary coaching, and 60 school leaders have been trained.
- NQT mentoring support - CUREE, who wrote the National Framework for research-based coaching and mentoring, are running a Mentoring Training Programme which provides support for Newly Qualified and Recently Qualified Teachers. This is commencing in September, with 90 being trained over our final year. CUREE have a table in our marketplace if you would like to find out more.
- NQT peer networks – networks for our early career teachers across Ipswich to provide peer to peer support and sustainable networks. This is facilitated by Springfield Teaching Alliance.
- Workforce Development – one of our biggest programmes, this fund has provided top-up funding and support to enable every school to develop their education professionals: 51 educational establishments have already had plans approved.
- National Professional Qualifications – we funded teachers and senior leaders to follow an NPQ, to further develop school staff to be a high performing middle or senior leaders.
- Governor and Trustee Support Toolkit – a comprehensive and informative pack to help support governors and trustees in their role. This is available on our website: <https://ipswichopportunityarea.co.uk/2019/09/24/governor-and-trustee-support-toolkit/> Over half of governors have attended training or accessed support from the IOA.
- Teaching Experience Project – a multi-faceted project that aims to boost recruitment and create a pipeline of future teachers in Ipswich, through implementation of strategies to increase meaningful work experience undertaken in Ipswich Schools.

The Teacher Experience Project continues to run. If you are interested in using undergraduates as Student Tutors in your secondary school, or your school would be willing to host participants on a 3-week Teacher Experience Programme in June/July 2019, please contact [n.peirson@uos.ac.uk](mailto:n.peirson@uos.ac.uk) for more details.

## OUR PRIORITIES: Priority Three – Improving Attainment

Improving attainment for disadvantaged pupils by embedding evidence-based practice in the teaching of English and mathematics.

### Why this is an issue:

- Pupils currently perform worse in primary school (key stage 2) and at the end of secondary school (key stage 4) than nationally.
- Disadvantaged pupils tend to achieve lower levels of attainment compared to non-disadvantaged pupils in Ipswich and disadvantaged pupils nationally.
- Too few pupils are qualified to level 2 (GCSE level or equivalent) in English and mathematics by age 19, particularly pupils who are disadvantaged.

### Our targets by 2021:

- Attainment at Key Stage 2 and Key Stage 4 will be in the top half of all local authority districts in England.
- The gap between the attainment of disadvantaged pupils and all pupils will be half of what it was in September 2017.
- The average Progress 8 score of disadvantaged pupils will be in the top half of all local authority districts in England.
- The proportion of pupils achieving level 2 in English and mathematics by age 16 will be more than the national average.



## What have we done:

- Evidence Based Practice fund – projects within schools that increased attainment in English, mathematics or STEM subjects, using evidence-based practice, were awarded up to £25,000. This fund has supported over 30 projects across 60 settings. Some examples of evidence-based practice can be seen here today: we have two presentations and you can visit the table to find out more.
- KS3 sustainable improvements – Secondary Schools in the IOA have been awarded up to £70,000 for individual projects leading to sustainable improvements in attainment in English and/or mathematics at Key Stage 3. The schools have also collaborated on a further three projects, one in mathematics, led by Northgate, one in phonics, led by Ipswich Academy and one in English as an Additional Language (EAL), led by Westbourne.
- School Link Initiative Fund – a fund to support groups of schools to visit schools and colleges in other areas of the country that perform highly in terms of the attainment of disadvantaged pupils, in order to stimulate long-running and mutually beneficial partnerships.
- Primary Secondary Transitions programme – this is a pilot approach to supporting the transition from primary to secondary, using our TAs. Westbourne High School have taken a lead on this.
- For 11 of our primary schools we have invested in additional support in reading, writing and or mathematics for KS2. Delivered by EKO, the support programme is bespoke to the school.
- What A Difference A Day Makes – a programme to provide an additional 24 hours maths tuition to pupils in Year 11 to support their GCSE Maths. Last year, over 150 students took part across two programmes.
- Transition Reintegration Project – Delivered in collaboration with schools, Alternative Provision and Suffolk County Council, this project is piloting an programme to support more young people back to mainstream education. Six Transitions Reintegration Facilitators are in post providing one to one holistic support for the student and family to enable a sustained supported and successful transition back to mainstream education from Alternative Provision.

### Case study: What A Difference A Day Makes

Students spent 6 weeks having extra tuition in mathematics for 4 hours on a Saturday.

We're currently just compiling the final results, but early indications are that last year's students increased attainment by 1.3 grades. The percentage of pupils who moved to a grade 4 ...and above over the course of the 6 weeks, represents an average 41% shift.

Following on from this success, the programme will continue this year. For more information on this year's programme, please contact [c.creasey@uos.ac.uk](mailto:c.creasey@uos.ac.uk)

## OUR PRIORITIES: Priority Four – Inspiring Careers for Life

Inspiring and equipping young people with the skills and guidance they need to pursue an ambitious career pathway.

### Why this is an issue:

- Disadvantaged pupils in Ipswich are less likely to be in a sustained positive destination following secondary schools (key stage 4) or their post-16 education (key stage 5) than nationally. They are also less likely to go to university.
- Young people in Ipswich are more likely not to be in employment, education or training (NEET) between the ages of 16 and 18 than nationally.

### Our targets for 2021:

- 95% of disadvantaged young people will be in a sustained positive destination for at least the first 2 terms after finishing Key Stage 4.
- 90% of disadvantaged young people will be in a sustained positive destination for at least the first 2 terms after finishing Key Stage 5.
- 44% of disadvantaged young people will go on to higher education.



- The percentage of 16 to 18-year-olds who are NEET will halve.
- All schools will achieve at least 6 of the 8 Gatsby benchmarks.

### What we have done:

- Improving Careers Guidance - places were fully funded by the IOA to allow schools to access the new Level 6 Careers Guidance and Development training course. Successful completion of this course will mean that students in the IOA will have increased access to qualified career guidance practitioners. All Careers Guidance Practitioners in Ipswich are receiving training to Level 6, or top-up training.
- ICanBeA... – we have piloted additions to the successful ICanBeA... platform, to teacher dashboards and focused content for KS3. Later, this will also include virtual tours of local business. Today, you can hear a presentation on this, and visit The Mason Trust's table to find out more.
- Parent/Carer Ambassador Project (with NEACO) – a project that recruits parents and carers whose children have gone to university, in order to support parents who are new to university life and have children who attend university.
- NEET Prevention – delivered through a partnership of Inspire Suffolk and Volunteering Matters, we have funded two programmes aimed at reducing the number of young people who find themselves not in education, employment or training at 16 or 18. The Achieve programme works with year 9 and 10 students identified as being most at risk of not making a successful transition at post 16, while the Step Up programme works with our year 12 and year 13 students to provide support so that they make a successful transition post KS5.
- Youth Engagement projects – Volunteering Matters has implemented a programme to increase Youth Social Action. They have supported more than 60 young people to participate, allowing them to increase their confidence, communication and other skills.
- Primary World of Work – an initiative to ensure Ipswich's primary pupils can access a full range of career related learning and world of work opportunities, aiming to raise aspirations of children, tackle gender stereotypes and give an insight into the careers for the future.

#### Case study: Primary World of Work

Currently, 20 schools and approximately 20 employers are working with us to improve career related learning. We have created a Primary School Gatsby Benchmark to ensure primary schools are addressing the full range of recommended experiences and opportunities for careers-related learning as well as providing evidence for impact of this work.

#### Models on offer to schools:

- World of Work Days – a range of employers invited to carry out activities with children, hosted at pyramid high schools.
- World of Work lessons - a series of lesson plans focusing on the world of work; a 5 week scheme of work with incorporation of employer visits where applicable.
- Primary Futures – a national programme that enables schools to connect with local volunteer employers quickly and easily, revolutionising the way in which children get insights and inspiration about the world of work and their futures.
- STEM Learning – A focus on STEM and the career pathways and opportunities.
- Further and Higher Education experiences – taster days at local FE/HE institutes focusing on different subject areas and career pathways.
- Enterprise Adviser Network ( Primary) - an adaptation of the successful Careers and Enterprise Company's secondary school model, where the school links up with a volunteer local employer to help the school develop strategy and contacts.
- Employer sessions / talks within schools. Currently employers have visited over 700 pupils within their schools, informing and educating them around their professions.

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