

Eligibility	Offer	Next steps
Practitioners in IOA Early Years settings and Primary School staff	<p>Mental Health First Aid Training</p> <p>Every Early Years setting within the Ipswich Opportunity Area is entitled to funded training for one staff member delivered by Mental Health First Aid England. This is an accredited course which enables the learner to fulfil the role of 'Mental Health First Aider' within the setting. The course is available online or as face to face delivery. Staff from primary schools are welcome to participate and don't need to be Early Years specialists.</p> <p>Following completion of the course, participants will be invited to attend regular support seminars with Mental Health coach and trainer Penny Tynedale-Hardy. The aims of the seminar are to establish a network of MHFAs and ensure that practitioners are receiving the support they need to undertake the MHFA role.</p>	<p>Training dates for the next cohort are:</p> <p>19th and 26th Jan, 2nd and 9th Feb 9.30-12.30</p> <p>To register interest please email Jemma Hudson Jemma.Hudson@suffolk.gov.uk</p>
EY settings within the IOA	<p>WellComm Assessment Toolkit and training</p> <p>If your setting doesn't have a WellComm Assessment toolkit we will purchase one for you.</p> <p>We will also be offering funded training to support staff in use of the WellComm pack in the most effective and accurate way – training dates to follow.</p> <p>Existing WellComm users are also encouraged to sign up for the training</p>	<p>To request your WellComm toolkit please email Ben Gough ben.gough@suffolk.gov.uk</p> <p>To register interest in WellComm training please email Jemma Hudson Jemma.Hudson@suffolk.gov.uk</p>
Early Years practitioners in IOA Early Years settings and Primary Schools	<p>Highfield Resilience Tracker</p> <p>The tracker provides settings with a unique way for practitioners to monitor children's emotional development and resilience. Early Years staff can sign up for training in use of the tracking as well as bespoke 1:1 support in order to effectively use the tracker within their school or setting.</p>	<p>To register interest please email Jemma Hudson Jemma.Hudson@suffolk.gov.uk</p>
EY settings within the IOA	<p>Funded support for EY practitioner literacy</p> <p>IOA have partnered with Read Easy Ipswich to offer managers of PVI settings the chance to nominate a colleague who may benefit from some sensitive and diplomatic support with their literacy skills.</p> <p>If you have a staff member who would be keen to receive weekly 1:1 literacy support from a trained Read Easy tutor please contact Jemma Hudson.</p> <p>The IOA will provide the setting with funding to pay for the time of the staff member.</p>	<p>Please contact Jemma Hudson to discuss this further Jemma.Hudson@suffolk.gov.uk</p>
EY settings within the IOA	<p>Family Support Assistants</p> <p>We have funding to offer a number of settings some additional capacity in the form of an additional member of staff up to 31/8/21. This fixed term post in your organisation can be used flexibly to further develop and embed your whole setting approach to family support, and to help parents in developing school readiness.</p>	<p>To request your funding application form email Jemma.Hudson@suffolk.gov.uk</p>
EY settings within the IOA	<p>Parent Support CPD for EY Practitioners</p> <p>Training for EY practitioners and support for parents through the Solihull approach to support emotional health and wellbeing from the early years to adulthood</p>	<p>To register interest please email Jemma Hudson Jemma.Hudson@suffolk.gov.uk</p>
EY settings within the IOA	<p>Employee Assistance Programme grants</p> <p>Those settings that do not have an Employee Assistance Programme in place this year can apply for a grant to provide a year's cover for your employees, enabling them to access confidential counselling and advice on a wide range of work and personal issues.</p>	<p>To register interest please email Jemma Hudson Jemma.Hudson@suffolk.gov.uk</p>
All IOA schools and colleges	<p>Evidence Leads in Education</p> <p>"Helping bring evidence alongside busy school leaders: supporting implementation, evaluation and sharing of promising approaches"</p> <p>The IOA now has a dedicated team of "Evidence Leads in Education" available to support school senior and middle leaders 1-2-1 via Zoom in any of all of the following:</p> <ul style="list-style-type: none"> • Advice and support to take up IOA offers • Support with planning and implementation of new projects (IOA or otherwise) • Support with evaluation • Connecting to the latest evidence on what works • Sharing learning and best practice 	<p>To book an "ELE" email jacqueline.bircham@newanglia.co.uk</p>

Teaching assistants in all schools and colleges	<p>Suffolk TA Network</p> <p>A new Teaching Assistant Network has been established at Westbourne Academy. Key aims of the Network are to provide training and networking opportunities to share good practice, to keep TAs up to date with the latest evidence based approaches for supporting learning and to raise the profile of the TA role.</p> <p>Please encourage your TAs to attend one of the online launch dates to find out more and help share the network</p> <p>For further information email Suffolk TA Network Coordinator Abi Joachim: Abigail.Joachim@westbourne.atrust.org.uk</p>	<p>Online launch dates are: Mon 7th Dec 10.30-11.45 Thur 14th Jan 12.30-1.45 Tues 19th Jan 1.30-2.45</p> <p>To sign up and get your invite via teams please email: SuffolkTANetwork@suffolk.gov.uk</p>
Senior Leaders in IOA schools	<p>Suffolk TA Network – Funded leadership CPD: Making Best Use of TAs</p> <p>This EEF designed programme supports school leaders to review and reform TA deployment based on recent research evidence to ensure that TAs make a meaningful contribution to teaching and learning. The programme brings the evidence to life with practical tools to support policy and practice and runs across the Spring term in 6 modules – some delivered as live online sessions, and others self-directed.</p> <p>Schools that successfully apply to receive this leadership training will also be funded for TA staff to benefit from the “Maximising the Practice of TAs” in the Summer term</p> <p>Further details can be found on the IOA website course outline here</p>	<p>There are limited places available on this training</p> <p>To reserve your place please email jacqueline.bircham@newanglia.co.uk by 7/12/20</p>
Support staff in all IOA schools and colleges	<p>Remote Learning Support Assistants</p> <p>The fund has now closed for funded RLSAs, however all schools are welcome to nominate a representative from their support staff to attend the RSLA training and networking sessions on Thursday afternoons from January onwards.</p> <p>These will be an opportunity for staff supporting remote learning to receive training, share good practice on supporting children and families with home learning and have opportunities to network and collaborate with staff in other Ipswich schools.</p>	<p>Send name and email address of nominated member of staff to jacqueline.bircham@newanglia.co.uk and we will get in touch to sign them up</p>
Year 11 and 12 pupils in IOA schools and colleges	<p>What a Difference A Day Makes – Advance Notice</p> <p>We will offer a remote version of WADADM from late January to Year 11 students, and Year 12s resitting Maths (and possibly English – TBC) GCSEs. Students can sign up to additional out of school online exam practice and preparation with the help of a mentor, with an additional focus on independent learning and wellbeing.</p>	<p>Look out for an email from our Remote Learning Coordinator Hazel Weekes from December: hazel.weekes@newanglia.co.uk asking for student nominations</p>
Primary and High Schools within and just outside of the IOA.	<p>Transitions Project</p> <p>The aim of the Transition project is to improve and enable the smooth transition from Y6 to Y7, helping to settle students into their new environment, learning from 2020 transitions to develop a Greater Ipswich-wide transition project for 2021. We hope to include shared curriculum and communication resources, parental support, subject networks linked to maths and English hubs to sustain a cross phase approach beyond the OA.</p> <p>There are a number of ways you can be a part of the project, by joining our working group or sharing ideas and good practice which is happening in your school already.</p>	<p>To register your interest or to share ideas and good practice, please email: Melanie Scotland Melanie.scotland@suffolk.gov.uk</p>
All schools and colleges in IOA	<p>Vision and Voice - Support for pupil and staff Mental Health</p> <p>We have partnered with a cooperative of community and voluntary sector organisations to deliver Vision and Voice. Working with schools, Vision and Voice will provide a range of support for students and staff wellbeing and mental health.</p> <p>An initial offer is explained in detail on our website please click here</p> <p>We also have some funding set aside to respond to other presenting needs from schools, we would encourage all schools to contact either Vision and Voice or Katrina Gardiner to discuss needs that cannot be met through the offer above: k.gardiner@suffolk.ac.uk</p>	<p>Schools can access provision by contacting Vision and Voice directly: IOAVisionandvoice@greenlighttrust.org</p>
Offers from regional and national partners		
Eligibility	Offer	Next steps
Schools and colleges in Norfolk and Suffolk	<p>Angles Maths Hub</p> <p>Angles Maths Hub support Suffolk schools and colleges with CPD in Maths from Early Years “Building Firm Foundations” through to “Post 16 Resits” Find out more at https://www.anglesmathshub.org/</p>	<p>The Maths Hub Expression of Interest form enables you to sign up to info on their full range of courses</p>
Schools and colleges in Norfolk and Suffolk	<p>Unity Research School</p> <p>URS offer CPD in evidence-informed approaches to classroom practice and whole-school strategies. You can access their free Quick Start Webinar sessions or book</p>	<p>Email imackay@unitysp.co.uk for further details on Research School courses</p>

	CPD here , all drawing on research findings from the EEF and leading educational thinkers	
Primary Schools	Stemettes – 12 days of Christmas STEM for KS1 & 2 Fully funded backpacks and resources linked to inspirational female leaders in STEM. Videos and support materials enable teachers and parents to help children engage, and children receive a certificate on completion	Email lucy@stemettes.org to claim your free resources. More info at https://stemettes.org/
All schools	Remote Learning Support offer Schools can get support from DfE including access to the right technology to deliver remote education, peer to peer training on how to use this effectively, and practical tools, guidance and webinars. £1.5m of additional funding now available through the government's 'Get Help with Tech' offer, including a new additional offer of 250,000 laptops and tablets for disadvantaged children, grants to set up digital platforms, internet access for vulnerable and disadvantaged children and peer to peer support on how to make best use of devices and digital education platforms. FE providers can apply for grants of £1,000 to provide coaching for staff in remote education.	This can be accessed through the remote education service on gov.uk .
All schools	National Tutoring Programme The National Tutoring Programme Tuition Partners officially launched the list of accredited tutoring yesterday. Schools are now able to search and find partners in their area through the NTP website and apply for quality subsidised (75%) tutoring for their school.	Details on the NTP website
Eligibility criteria set by Teach First – check their website	Academic mentors Delivered by Teach First, trained graduates will be employed by schools in the most disadvantaged areas to provide intensive support to their pupils, this might include subject-specific work (both one-to-one and in small-groups), revision lessons, or additional support for those shielding or not in school. Salaries for the mentors will be funded by the Department for Education.	You can register your interest with Teach First now.
Year 12 students	Aspiring Professionals Programme Year 12 students with a strong GCSE grade profile who are eligible for FSM or the first generation in their family to go to university can apply to the Aspiring Professionals Programme. Eligibility criteria by school is here . Run by the Social Mobility Foundation APP aims to give young people a real insight into top professions and to provide them with the skills needed to achieve their aspirations through four pillars: Mentoring by a professional via email Tailored skills sessions and career workshops University application support and guidance Internships with top employers	Students can find out more here And apply here Application deadline Wednesday 16th December 2020 at 12pm (midday)

Funded offers from the IOA will be communicated to schools and settings over the 2020-21 academic year, allowing us to respond to the needs and capacity of schools:

Wave 1 Offers – September 2020

Wave 2 Offers – Nov/Dec 2020

Wave 3 Offers – Feb 2021

Who's Who in the IOA team 2020/21:

- ★ General Enquiries: ipswichopportunityarea@gmail.co.uk
- ★ Programme Manager Mental Health and Wellbeing: *Katrina Gardiner* k.gardiner@uos.ac.uk
- ★ Transition Project Manager: *Mel Scotland* Melanie.Scotland@suffolk.gov.uk
- ★ Early Years Lead: *Jemma Hudson* Jemma.Hudson@suffolk.gov.uk
- ★ Programme Director, plus tutoring and catch-up: *Jackie Bircham* jacqueline.bircham@newanglia.co.uk
- ★ Programme Coordinator, payments and meetings: *Ben Gough* ben.gough@suffolk.gov.uk
- ★ Remote Learning Coordinator: *Hazel Weekes* hazel.weekes@newanglia.co.uk